

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

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Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Time 30 minutes and 5 minutes' reading time

Paper reference

1 GK0/1F

Greek

PAPER 1: Listening and understanding in Greek
Foundation Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in English.
- Questions in Section B are set in Greek.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You must **not** use a dictionary, but in some questions translations are provided for a few words that were not included in the Specification vocabulary lists.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Q:1/1/1/1/



Pearson

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross . If you change your mind about an answer, put a line through the box and then mark your new answer with a cross .

SECTION A

Jobs

1 What jobs are mentioned in this family conversation?

Listen to the recording and put a cross in each one of the **three** correct boxes.

Example	engineer	<input checked="" type="checkbox"/>
A	farmer	<input type="checkbox"/>
B	accountant	<input type="checkbox"/>
C	doctor	<input type="checkbox"/>
D	chef	<input type="checkbox"/>
E	musician	<input type="checkbox"/>
F	teacher	<input type="checkbox"/>
G	pilot	<input type="checkbox"/>

(Total for Question 1 = 3 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Helping the community

2 Maria is talking about her volunteer work.

Listen to the recording and complete these statements by putting a cross ☒ in the correct box for each question.

Example: She helps elderly people...

<input type="checkbox"/>	A occasionally.
<input type="checkbox"/>	B every weekend.
<input checked="" type="checkbox"/>	C twice a week.
<input type="checkbox"/>	D during school holidays.

(i) Most people she helps...

<input type="checkbox"/>	A live on their own.
<input type="checkbox"/>	B live locally.
<input type="checkbox"/>	C are friendly.
<input type="checkbox"/>	D are family friends.

(ii) She often...

<input type="checkbox"/>	A listens to their stories.
<input type="checkbox"/>	B organises their shopping.
<input type="checkbox"/>	C cooks for them.
<input type="checkbox"/>	D takes them for short walks.

(iii) She wants to become a...

<input type="checkbox"/>	A carer.
<input type="checkbox"/>	B nurse.
<input type="checkbox"/>	C psychologist.
<input type="checkbox"/>	D social worker.

(Total for Question 2 = 3 marks)



Where I live

3 Yiannis, Mary and Elsa are talking about where they live. Yiannis speaks first.

Who says what?

Listen to the recording and put a cross ☒ next to each one of the **three** correct statements.

		Yiannis	Mary	Elsa
Example	I live in the city centre.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A	I love the view of the sea.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B	I am not entirely happy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C	I enjoy going to the park.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D	I moved house.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E	I enjoy it when it is quiet.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F	I hate traffic.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G	I like walking by the sea.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 3 = 3 marks)

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DO NOT WRITE IN THIS AREA



Schools

4 Anna is talking about the schools her children attend.

What does Anna say about their schools?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

		Aris's school	Sophia's school	Nelly's school
Example	is a primary school	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A	offers a bus service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B	is close to their house	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C	is a music academy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D	has an orchestra	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E	has sports facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F	has been renovated recently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G	won an award	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 4 = 3 marks)

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DO NOT WRITE IN THIS AREA



P 7 0 4 5 6 A 0 5 1 6

A guided tour

5 You are visiting Greece as a tourist and you listen to a tour guide.

Listen to the recording and answer the following questions **in English**.

(a) What is planned for the following day?

(1)

(b) What does the tour guide advise the tourists to do? Give **two** details.

(2)

(c) Where is the meeting point?

(1)

(Total for Question 5 = 4 marks)

DO NOT WRITE IN THIS AREA

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DO NOT WRITE IN THIS AREA



What can we do to help?

6 Elena and Haris discuss ways to protect the environment.

What do they say?

Complete the sentences. Use the correct word or phrase from the box.

recycle glass save electricity cycle everywhere
use paper bags buy fair trade products have showers
drive an electric car throw less away

(a) Elena started to **throw less away** and
..... (1)

(b) Haris started to and
..... (2)

(Total for Question 6 = 3 marks)



A TV talent show

7 You are in Cyprus and you hear an announcement about a TV talent show.

What does it say?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

Example	The contestants should be over 16.	<input checked="" type="checkbox"/>
A	It is a singing competition.	<input type="checkbox"/>
B	This is a long running talent show.	<input type="checkbox"/>
C	The show will air in the autumn.	<input type="checkbox"/>
D	The judges' names have been announced.	<input type="checkbox"/>
E	The winner will get a record deal.	<input type="checkbox"/>
F	The contestants will perform three songs live.	<input type="checkbox"/>
G	The contestants will be contacted by phone.	<input type="checkbox"/>

(Total for Question 7 = 3 marks)

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A favourite holiday destination

8 Tasos speaks about his favourite holiday destination.

Listen to the recording and answer the following questions **in English**.

(a) What does this holiday destination combine?

(1)

(b) Why is this a special place for Tasos?

(1)

(c) What is his advice?

(1)

(Total for Question 8 = 3 marks)

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Last summer

9 Maria is talking about what she did last summer.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: Last summer Maria decided to...

<input type="checkbox"/>	A go on holiday.
<input type="checkbox"/>	B volunteer abroad.
<input checked="" type="checkbox"/>	C do something different.
<input type="checkbox"/>	D change careers.

(i) Initially, she was...

<input type="checkbox"/>	A excited.
<input type="checkbox"/>	B anxious.
<input type="checkbox"/>	C determined.
<input type="checkbox"/>	D calm.

(ii) She was offered...

<input type="checkbox"/>	A a full time job.
<input type="checkbox"/>	B a steady income.
<input type="checkbox"/>	C tasks relevant to her experience.
<input type="checkbox"/>	D a job as an interpreter.

(iii) She worked in an office...

<input type="checkbox"/>	A in the mornings.
<input type="checkbox"/>	B at the weekend.
<input type="checkbox"/>	C from 9 to 5.
<input type="checkbox"/>	D twice a week.



(iv) Some of the people she worked with...

<input type="checkbox"/>	A were students.
<input type="checkbox"/>	B were from abroad.
<input type="checkbox"/>	C spoke four languages.
<input type="checkbox"/>	D went out every night.

(Total for Question 9 = 4 marks)

παράλληλα – at the same time
ξαναβρεθούμε – meet again



Shopping

10 Christos and Efi are talking about shopping.

Listen to the recording and answer the following questions **in English**.

(a) Why does Christos want to buy new clothes?

(1)

(b) Why is Efi against going shopping?

(1)

(c) Why is shopping important to Christos? Justify your answer.

(2)

(Total for Question 10 = 4 marks)

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DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



A visit

11 Anna is talking about a visit to her grandparents.

What does she say?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

Example	Anna spent a week with her grandparents.	<input checked="" type="checkbox"/>
A	Anna's grandparents live in a city.	<input type="checkbox"/>
B	Her grandparents grow vegetables.	<input type="checkbox"/>
C	They spent time in the local square.	<input type="checkbox"/>
D	The first night they ate at the local taverna.	<input type="checkbox"/>
E	Her grandmother let her sleep until late.	<input type="checkbox"/>
F	They watched the news on TV every evening.	<input type="checkbox"/>
G	Anna quickly lost track of time.	<input type="checkbox"/>

(Total for Question 11 = 3 marks)

ποτίσουμε – water
πορτοκαλάδα – orangeade
ξαναεπισκεφτώ – visit again



A charity event

12 You hear a podcast about a charity event.

Listen to the podcast and answer the following questions **in English**.

(a) How can you get tickets for this event?

(1)

(b) What date will the charity event take place?

(1)

(c) What does the ticket include? Give **two** details.

(2)

(Total for Question 12 = 4 marks)

TOTAL FOR SECTION A = 40 MARKS

DO NOT WRITE IN THIS AREA

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DO NOT WRITE IN THIS AREA



SECTION B

Το όνειρο της αδερφής μου

13 Μια Ελληνίδα φίλη σου, που μένει στην Αγγλία, σου μιλάει μέσω Skype για την αδερφή της, τη Βίκυ.

Συμπλήρωσε τα κενά με μία ή περισσότερες λέξεις από τον πίνακα, όπως στο παράδειγμα. Οι λέξεις είναι περισσότερες από τα κενά.

τέλεια	στη Θεσσαλονίκη	παντρεμένη
σχολείο	στο πανεπιστήμιο	χρόνο
αρραβωνιασμένη	Απρίλιο	μέτρια
στην Ελλάδα	εστιατόριο	μόνη της

Παράδειγμα: Η Βίκυ δεν σπούδασε στην Ελλάδα

- (a) Πήγαινε στην Ελλάδα κάθε (1)
- (b) Τα ελληνικά της ήταν (1)
- (c) Στην αρχή δούλευε σε (1)
- (d) Είναι (1)
- (e) Τώρα δεν μένει (1)

(Total for Question 13 = 5 marks)

ειδικές – special
μόνιμα – permanently



Το πρόγραμμα ανταλλαγής

14 Τέσσερις Έλληνες συμμαθητές μιλάνε μεταξύ τους μέσω Skype για ένα πρόγραμμα ανταλλαγής.

Τι λένε ότι θα κάνουν για το πρόγραμμα;

Επίλεξε από τις παρακάτω λέξεις: **Ο Θωμάς, Ο Φώτης, Η Κάτια ή Η Ρένα.** Κάθε λέξη μπορεί να χρησιμοποιηθεί περισσότερες από μία φορές.

Παράδειγμα: **Ο Θωμάς** είναι χαρούμενος που θα πάει στο Εδιμβούργο.

- (a) θα μιλήσει για το σχολείο. (1)
- (b) θα ξεκινήσει ένα μπλογκ. (1)
- (c) θα στέλνει ηλεκτρονικά μηνύματα. (1)
- (d) θα ετοιμάσει πληροφορίες στα αγγλικά. (1)
- (e) θα βρει δώρα για τους ξένους μαθητές. (1)

(Total for Question 14 = 5 marks)

TOTAL FOR SECTION B = 10 MARKS
TOTAL FOR PAPER = 50 MARKS

χαίρομαι – I am happy
πρόεδρος – class rep

