

Greek School Ayia Triada Birmingham



## Key information for Year 3 Parents

Τα παιδιά του Υ3 & Υ4  
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# Key Information on Learning Targets year 3 and year 4

## Year 3 Greek Learning Targets

In all our work we comply with the learning targets of the Curriculum for Diaspora (MOEC 2023) and overall our learning work focuses also on the following:

### Letters Sounds and developing further reading skills

- Master more complex digraphs and trigraphs (with various games, like speed cards, pictures and bingos, letter hunt)
- Develop consistent spelling patterns for common words and phrases, basic grammar rules such as the endings of doing words in first person, singular-plural

### Vocabulary Expansion:

- Broaden vocabulary to include more specialized topics such as weather, emotions, nature, and hobbies.
- Use new vocabulary in context through writing and speaking activities.

### Grammar and Sentence Structure:

- Understand and use a variety of tenses, including future and continuous forms.
- Apply more advanced noun-adjective agreement and introduce comparative and superlative forms.
- Use conjunctions and prepositions to form more complex sentences.

### Reading Comprehension:

- Read longer and more complex texts, both fiction and non-fiction.
- Answer detailed comprehension questions, including inferential and evaluative questions.
- Summarize texts and identify main ideas and supporting details.

### Writing Skills:

- Write short paragraphs and simple essays on familiar topics.
- Use proper punctuation, including commas, question marks, and exclamation marks.
- Respond to simple questions about a story getting information and key words from the story
- Respond to questions both orally and in writing about themselves
- Begin to expand simple sentences into more complex by using και, αλλα

### Speaking and Listening:

- Participate in structured conversations and discussions on familiar topics.
- Improve pronunciation and intonation through practice and repetition.
- Listen to and understand more complex spoken Greek, including short stories and dialogues.

### Cultural Awareness:

- Deepen understanding of Greek and Cypriot customs, festivals, and historical events.
- Participate in cultural activities and projects that enhance language learning.

## Year 4 Greek Learning Targets

In all our work we comply with the learning targets of the Curriculum for Diaspora (MOEC 2023) and overall our learning work focuses also on the following:

### Vocabulary Development:

- Expand vocabulary to cover subjects such as technology, travel, health, and community.
- Integrate new words into writing and speech with increasing confidence and accuracy.

### Advanced Grammar:

- Use a wider range of verb tenses, including conditional and subjunctive moods.
- Understand and apply more complex grammatical structures, such as passive voice and indirect speech.
- Use adverbs and adjectives to enhance descriptive language.

### Reading Proficiency:

- Read and interpret a variety of genres, including poetry, short stories, and informational texts.
- Analyze texts for themes, character development, and plot structure.
- Develop critical thinking skills through comparative analysis of texts.

### Writing Development:

- Write multi-paragraph essays with clear structure and coherence.
- Use a range of sentence types and structures to enhance writing style.
- Edit and revise writing for clarity, coherence, and correctness.

### Speaking and Listening Fluency:

- Engage in extended conversations and debates on a variety of topics.
- Deliver presentations and reports in Greek with confidence and clarity.
- Listen to and comprehend more nuanced and complex spoken Greek, including audio recordings and live conversations.

### Cultural Competence:

- Explore deeper cultural themes and their impact on language and society.
- Participate in immersive cultural experiences, such as Greek festivals, cooking classes, and traditional dance workshops.
- Develop an appreciation for contemporary Greek media, including music, film, and literature.

## Text Books for Y3 & Y4:

In Year 3 and 4 we use Margarita books but also a range of other books. This is because we believe that using a variety of books rather than sticking to a single textbook in literacy is crucial for a well-rounded education. It exposes students to different writing styles, perspectives, and genres, which enhances their comprehension and critical thinking skills. Diverse reading materials can cater to different learning preferences and keep students engaged and motivated. Additionally, integrating a range of books allows for a more comprehensive vocabulary development and deeper cultural understanding, as students encounter language in various contexts. This approach not only enriches their learning experience but also fosters a lifelong love for reading and learning.

**The students of Year 4 worked on the thematic units:**

- Countries, nationalities, languages, and physical characteristics of people.
- Free time and entertainment.
- At the market: fruits, vegetables, quantities and money.
- Shops and professions.
- Health and Healthy lifestyle.
- Nature and the environment.

**Related Grammar**

- The verb "είμαι" (to be)
- Present tense
- Simple future tense
- Subjunctive & imperative Case
- Developing sentence structure and writing skills
- The use of nouns
- The use of adjectives
- The use of pronouns